St Vincent's VC Academy



Year 1 Long Term Plan 2020-2021



St Vincent's VC Academy Long Term Plan

Year 1

Autumn					Spring 1		Spring 2		Summer 1		Summer 2		
4 weeks		Rest of Autumn Term				5 weeks		5 weeks		7 weeks		7 weeks	
T4W	Catch up Curriculum – Key	Fiction	Fiction	Non Fiction	Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
	content from previous Year	Text –	Text -	Text -	Text -	Text -	Text -	Text -	Text -	Text -	Text -	Text –	Text -
	group with a focus on:	Percy the Park	The Tiger Who	Tiger Fact File	Poem — Tiger	Aliens Love	Man on the	Whatever next	Amy Johnson-	Meerkat Mail	Meet the	Handa's	
	• Reading — Fluency	Keeper — After the storm	Came to Tea	How to Look after Tiger	Tiger	Underpants	Moon (a day in the life of Bob)		Little wings		Meerkat	Surprise	
	 Writing - Spelling, Grammar and 	Genre – Charakter	Genre – Description –	Genre – Instruction or	Genre – poetry	Genre – Narrative	Genre - Space	Genre – Narrative	Genre – Biography	Genre – Letter writing	Genre – Information	Genre – Narrative	Genre -
	Punctuation.	description - Percy	Talk For Writing	Fact File			Information:				about Africa or North Pole		
	Maths - Place Value	rereg	Retell				,						
	and the 4 operations		Number - Place valu				Number - Place valu			Number - Place	e Value (within 50 - m		0 included) - 3 weeks
Maths	• Science — Year 1 —	Number - Additional and subtractions (within 10) 4 weeks Geometry Shape 1 week				Number - Additional and subtractions (within 20) 4 weeks Measurement - Length and Height - 1 week				Number — Fractions - 3 weeks Number Place Value (Within 100) - 2 weeks			
Σ	plants and living	Geometry Stupe I week				Measurement - Weight and volume - 1 week			Measurement - Money - 1 week				
	things.						3					– Time – 2 weeks	
9		Chemistry Materials (properties)				Biology Biology			Biology		В	Siology -	
Science	 PSHE / Jigsaw Recovery programme 					Humans body parts and senses Living Things (Animal		ngs (Animal	Living things (naming part of		Living	Things (Animal	
Ň	Recovery programme								ication)	pl	.ants)		ssification)
Art	● PE — Fundamentals/core	Painting Alma Thomas (expressionism)			Printmaking: Andy Warhol (pop art)			Landscapes: George Seurat (Pointillism)					
Design	skills			xtiles			Mech	anisms		Structures			
Design		Carninal accessories			Moving pictures			Pack-up box					
Music	 Geography – Map skills for the 	Hey you!			Rhythm in the way we walk and In the groove banana rap.		Round and round		You	r imagination			
Jigsaw	classroom/school.	Being	g Me in My World	Cele	brating Difference	Dreams	and Goals	Being Me i	n My World	Celebrati	ng Difference	Drea	ims and Goals
RE / Come and See	Hstory — Black History	Baptism / Conf	ristmas – WAITING	·ING: Baptism: an inv s family	vitation to belong to	Local Church — SPECIAL PEOPLE - People in the parish family Eucharist — MEALS - Mass, Jesus' special meal Lent / Easter — CHANGE - Lent: a time for change			Pentecost — HOLIDAYS AND HOLYDAYS - Pentecost: feast of the Holy Spirit Reconciliation — BEING SORRY - God helps us choose well Universal Church — NEIGHBOURS - Neighbours share God's world Islam — Muhammad				
		Judaism - Abraham and Moses							astant - Planamina				
				als/Core Skills			Fitness/Gym	nastics/Dance			Net/Wall o	r Strike/Field	
PE							, and the second						

	Homes	Transport and Machines	Amy Johnson		
	Changes in living memory and beyond	Old Objects	Significant people in history		
5			Comparing Historical Figures		
isto	Why are humans not like tigers?				
=			Would you fly to infinity and		
			beyond?		
			Where to Amy?		
				Locational knowledge	Place knowledge
phy				(Local area)	(The World)
ogra				Why can't meerkats live in the	
ğ				North Pole?	Why can't meerkats live in the
				TVOTETT OIC:	North Pole?

Catch up curriculum to consolidate key concepts from previous Year group and any content missed during COVID-19 school closure



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