

St Vincent's VC Academy



ST VINCENT'S
VC ACADEMY

Year 5 Long Term Plan **2020-2021**

St Vincent's VC Academy
Long Term Plan

Year 5

	4 weeks	Autumn		Spring 1		Spring 2		Summer 1		Summer 2	
		Rest of Autumn Term		6 weeks		5 weeks		7 weeks		7 weeks	
T4W	<p>Catch up Curriculum – Key content from previous Year group with a focus on:</p> <ul style="list-style-type: none"> • Reading – Fluency • Writing - Spelling, Grammar and Punctuation. • Maths - Place Value and the 4 operations • Science –Year 4 – plants and living things. • PSHE / Jigsaw Recovery programme • PE – Invasion games • Geography – Map skills • History – Black History 	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction
Maths		<p>Text – <i>Beowulf</i> (Model based on <i>Beowulf</i>)</p> <p>Genre – Epic Tales</p> <p>Anglo Saxon poetry</p>	<p>Text – <i>The Care of Magical Creatures.</i></p> <p>Genre – Encyclopedia entry</p>	<p>Text – Explorer by Katherine Rundell.</p> <p>Genre – Warning tale</p>	<p>Text – Life in the rainforest</p> <p>Genre – Diary entry</p>	<p>Text – Rainforest poems - imagery</p> <p>Genre – Poetry</p>	<p>Text – The Vanishing rainforest</p> <p>Genre – Discursive-argument for or against deforestation</p>	<p>Text – Cosmic by Frank Cottrell Boyce</p> <p>Genre – Letter/diary Science fiction stories</p>	<p>Text – Tim Peake</p> <p>Genre – To inform. Biography</p>	<p>Text – Stories from imaginary worlds</p> <p>Genre – Science Fiction</p>	<p>Text – Non-fiction space texts</p> <p>Genre – Explanation</p>
Science		<p>Number - Place Value - 3 weeks</p> <p>Number - Additional and subtraction - 2 weeks</p> <p>Number - Multiplication and Division - 2 weeks</p> <p>Measurement - Length and Perimeter - 2 weeks</p>	<p>Number - Decimals - 4 weeks</p> <p>Geometry - Properties of Shape - 3 weeks</p> <p>Geometry - Position and Direction - 1 week</p> <p>Measurement - Converting Units - 2 weeks</p> <p>Measurement – Volume - 1 week</p>	<p>Chemistry</p> <p>Properties/ changes of materials: : testing material properties, reversible and irreversible changes</p>	<p>Biology</p> <p>Plants (life cycles and reproduction)</p>	<p>Biology</p> <p>Humans growth and change</p>	<p>Physics</p> <p>Earth, space and magnetism</p>	<p>Physics</p> <p>Forces- gravity, friction, gears and levers</p>			
Art		<p>Painting: Alma Thomas (expressionism)</p>	<p>Printmaking: Roy Lichtenstein (Pop Art)</p>	<p>Landscapes: Stephen Wiltshire (Modern Architectural Artist)</p>							
Design		<p>Textiles – Carnival accessories</p>	<p>Electrical Circuits – Holiday cards with LEDs</p>	<p>Structures – Bridges</p>							
Music		<p>Charanga: Livin' on a prayer</p>	<p>Charanga: Classroom Jazz 1</p>	<p>Charanga: Make you feel my love</p>	<p>Charanga: The Fresh Prince of Bel Air</p>	<p>Charanga: Dancing in the street</p>					
Jigsaw		<p>Being Me in My World</p>	<p>Celebrating Difference</p>	<p>Dreams and Goals</p>	<p>Being Me in My World</p>	<p>Celebrating Difference</p>	<p>Dreams and Goals</p>				
RE / Come and See		<p>Domestic Church – Ourselves</p> <p>Baptism / Confirmation – Life Choices</p> <p>Advent / Christmas – Hope</p> <p>Judaism – Passover</p>	<p>Local Church – Mission</p> <p>Eucharist – Memorial Sacrifice</p> <p>Lent / Easter – Sacrifice</p>	<p>Reconciliation – Freedom and Responsibility</p> <p>Pentecost – Transformation</p> <p>Universal Church – Stewardship</p> <p>Islam – Ramadan and Pilgrimage</p>							
PE		<p>Invasion Games/Fitness</p>	<p>Gymnastics/Alternative Games</p>	<p>Striking and Fielding</p>							
MFL		<p>Salut</p>	<p>Salut</p>	<p>Salut</p>							

History	<p>Anglo-Saxons and Vikings</p> <p>NC Britain's settlement by Anglo-Saxons and Scots</p> <p>NC The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p><i>Raiders or traders?</i></p>	<p>Mayans c. AD 900</p> <p>A non-European society that provides contrasts with British history</p>	<p>Local history study -William Wilberforce</p> <p>NC A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><i>Who was William Wilberforce?</i></p>	<p>Space</p> <p>A significant turning point in History</p> <p>NC A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>A significant turning point in history</p> <p><i>In a galaxy far far away...</i></p>
Geography		<p>Rainforests</p> <p><i>Who does the rainforest belong to?</i></p>		

Catch up curriculum to consolidate key concepts from previous Year group and any content missed during COVID-19 school closure